



## School P.E. and Sport Premium Expenditure:

### *What is the Sports Premium?*

The Government has provided funding of £150 million per annum since 2014 to improve provision of physical education (P.E.) and sport in primary schools. This funding is being jointly provided by the Department for Education, Health and Culture, Media and Sports and will be allocated to primary school head teachers to spend on improving the quality of sport and P.E. for all their children. The sports funding can only be spent on sport and P.E. provision in schools. Funding will be calculated by reference to the number of primary-aged pupils (between the ages of 5 and 11), as recorded in the annual schools census.

### Overview of the school

Number of pupils and school P.E. and sport premium received	
Total number of pupils on roll in September 2021	211
Amount of School P.E. and Sport Premium received per pupil	Base allocation of £16,000 + £10 per eligible pupil
<b>Total amount of School P.E. and Sport Premium received</b>	<b>£17,814</b>

### Our School Sports Context:

The Senior Leadership Team, Governors, PE Lead and specialist PE teacher are committed to ensuring that all pupils receive high quality physical education every week, delivered by well-trained adults. This has been identified as a priority by the school following the pandemic. The successful delivery of the curriculum supports all aspects of Personal, Health and Social Education within the school.

The P.E. curriculum is mainly delivered by a specialist sports coach, with the aim of improving the quality of physical education throughout the school by the use of subject specialist teaching. The impact of having a trained sports coach, who knows the children, has been that pupils have a higher standards of physical fitness, and they are enthused and motivated by the passion of our specialist coach. The coach has introduced a diverse range of new games and activities to our pupils, and the work has been well-received by our parents and carers. Teachers have observed the teaching of PE by the specialist coaches and as a result have improved their knowledge and understanding of PE.

We have developed the teaching of PE through adopting REAL PE. Working with another local Primary school using this approach has supported the training of staff. This provides fun and simple to follow Schemes of Work and support for teachers to give them the confidence and skills to deliver outstanding PE. It is fully aligned to the proposed National Curriculum and Ofsted requirements and focuses on the development of agility, balance and coordination, healthy competition, cooperative learning and broader essential holistic skills (creative, cognitive, social and personal skills).

The PE specialist coach also plays a vital role in supporting lunch time games and delivering after-school clubs. He supports many of the physical activities on our residential trips. The cost of the specialist PE coach delivering the P.E. curriculum this academic year is met by the school's delegated budget and the Sports Premium.

Year 6 go swimming in the summer term and the focus is on; developing water confidence by learning to swim using different strokes. The cost of this is met by the school's delegated budget.

The school holds Early Years, Key Stage 1 and Key Stage 2 sports days, which include traditional, competitive races, using an inter-house competition system. This year we will be organising different sporting competitions for the school Houses, Ash, Beech, Willow and Oak to take part in.

At John Shelton Community Primary School, we believe that it is important for children to meet sporting role models. In 2015 we began our association with Wasps Rugby Club and appeared on Midlands Today. Paul Sackey the Wasps and England player brought the European cup to John Shelton and he took a tag rugby session with year 6.

We have worked with Wasps to encourage our youngsters to take up physical activity and especially rugby. We have involved the community in this by inviting parents and carers to attend home games and all children get a ticket to watch an Aviva Premiership match.

We have invested in a new Multi-Use Games Area-MUGA. This has enabled us to use more of our space for physical activity all year round. The children enjoy using the space to learn new

skills and apply them in a small sided game. The space is ideal for the development of football, basketball, hockey, cricket and tennis skills.

We support the Coventry Outdoor Education Centre at Dol y moch and each year the children in year 4/5 go on a residential visit to develop the skills necessary to become independent young people.

Last year during the pandemic teachers were trained in how to teach orienteering. They went to Coombe Abbey in order to develop and combine the skills of reading and orientating a map and building stamina. Teachers developed age appropriate activities and courses. Children have practiced the necessary skills around the school site and at The Botanical Gardens in Birmingham.

This year we have entered a number of local competitions with our network of schools to enable our children to compete against other schools. We are looking forward to reintroducing a full and comprehensive programme of events for our children. We have access to a minibus to enable children selected to get to events.

Primary school experiences are pivotal to the children's future perception of physical activity and the enthusiasm and enjoyment of the pupils at John Shelton Community Primary School is testament to the passion and dedication of our staff. Pupils leave our school equipped to enjoy sport for all its health and social benefits. For those children who relish the competitive element, they gain skills, confidence to succeed at their chosen level and discipline.

## **Objectives**

1. To support the mental health of children through participation in physical education
2. Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
3. Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
4. Support and involve the least active children by providing targeted activities, and running after school sports clubs
5. Enter or run more sport competitions with our Network of schools
6. Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
7. Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

<b>Key Achievements and Areas for Development</b>	
<b>Key achievements to date</b>	<b>Areas for further improvement</b>
<ul style="list-style-type: none"> <li>• Hire qualified sports coaches to work with teachers to enhance or extend current opportunities</li> <li>• Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities</li> <li>• Support and involve the least active children by providing targeted activities, and running or extending school sports</li> <li>• Enter or run more sport competitions</li> <li>• Provide Staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively</li> </ul>	<ul style="list-style-type: none"> <li>• Partner with other schools to run sports activities</li> <li>• Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school</li> <li>• Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching</li> <li>• Increase pupils' participation in the school games</li> <li>• Develop the teaching of Gymnastics through REAL PE</li> <li>• Develop subject leadership for Physical Education</li> </ul>

<b>Meeting national curriculum requirements for swimming and water safety</b>	
What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres? <i>N.B. Even though your children may swim in another year please report on their attainment on leaving Primary school.</i>	<b>45%</b>
What percentage of your current Year 6 cohort uses a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<b>61%</b>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<b>80%</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<b>No</b>
<b>Costs</b> Travel: £800 (coach hire) Swimming Baths (including teaching): £800 <b>Total £1,600</b>	

<b>PE Funding Spending and Impact</b>
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<b>What was it spent on?</b>	<b>Price</b>	<b>Impact</b>
Sports Coach	£9,345	<p>The impact of having a specialist Sports Coach employed by the school is to raise the profile of PE and Sport across the school and to facilitate whole school improvement.</p> <p>This is done by introducing new sports, games and skills to the pupils in order for them to choose which they would like to develop further. With a skilled coach we are able to embed physical activity into the school day through active lessons and physical activities at lunch and break times.</p> <p>Sports clubs and activities are organised, mainly after school, to allow children to take part in sports beyond the school day. These are provided free of charge to support our vulnerable pupils and families.</p>
Equipment	£3,000	<p>Buying resources allows us to raise the profile of PE by having new, modern and top quality equipment. This provides online resources for teachers including REAL PE. This enables us to try different sports and we can enter competitions and compete on an equal level. Entering local competitions e.g. netball and soccer means we require well maintained pitches and match balls. The very nature of PE means equipment will deteriorate and require replacing. Clubs can only run effectively with appropriate amounts of equipment which are well stored and maintained.</p>
Outdoor Adventurous Activities	£1,000	<p>Outdoor Adventure Activities provide our pupils with a broad range of experiences which they can take up when they are older. This allows us to introduce new challenges which enables children to develop self-confidence and resilience. Some children realise they can lead others and inspire them to achieve outdoors. Many of our children enjoy and excel learning outdoors. Staffs also have an opportunity to learn new skills, push themselves while developing strong learning relationships with pupils.</p>
Transport and Competition Entry	£2,000	<p>Resources are utilised for transport and competition entry fees so we can increase the participation of our school in competitive sport. More able children have the opportunity to excel and measure ability against other Coventry schools and this increases self-esteem and enables aspiration. Participants are given the opportunity</p>

		to form close friendships with their peers in school and in other schools through shared experiences. This has been enhanced by increasing the number of pupils' from across the school participating in a competitive environment. Funding for transport allows us to get to competitions safely using mini buses and coaches provided by external coach companies and local schools. These opportunities would not be available to many of our children if we did not pick up the costs.
Subject Leader Training	£1,000	The school has a new subject leader who will need support this year to lead the development of PE across the school. He will need to develop an understanding of REAL PE and the addition of REAL Gym. Time will be provided so he is able to attend training and monitor teaching and learning.
Rewards and Incentives	£300	Medals and trophies will be purchased to encourage the children to work hard, practice regularly and work as part of a team. The aim is to encourage participation and reward the values we promote; commitment, opportunity, respect and excellence.

<b>Total School P.E. and Sport Premium received 2020-21</b>	<b>£17,814</b>
<b>Total School's Sport Funding expenditure</b>	<b>£16,645</b>
<b>School's Sport Funding remaining</b>	<b>£1,169</b>

## Sports Clubs and Extra Curricular Provision

1. **Clubs 2020-21 Autumn Term 1**  
Monday- Year 6 Multi Skills- 19 Participants  
Tuesday- Year 5 Multi Skills- 8 Participants  
Wednesday- Year 4 Multi Skills- 14 Participants  
Thursday- Year 3 Multi Skills- 9 Participants
2. **Clubs 2020-21 Autumn Term 2**  
Monday- Year 6 Multi Skills- 19 Participants  
Tuesday- Year 5 Multi Skills - 8 Participants  
Wednesday- Year 4 Multi Skills - 13 Participants  
Thursday- Year 3 Multi Skills - 13 Participants

**Percentage of school attending clubs (including KS1 Art and Crafts) 56%**

<b>Suggested next steps to focus on in 2021-22</b>				
<b>Actions to be taken</b>	<b>Steps to achieve action</b>	<b>Who by?</b>	<b>Cost</b>	<b>Date achieved by</b>
Develop PE Subject Leader knowledge	Subject Leader Training with PL and KA	RW	£1,000	Mar 2022
Develop teaching of Gymnastics	Purchase resources for REAL PE Staff training Monitor teaching and learning	LS/ED	£500	Dec 2022
Restart the Daily Mile	Set up the course Inform children and parents Record children Reward regular exercise	LS	Planning Time	Mar 2022
Staff training refresher REAL PE	Subject leader training REAL PE schemes of work- PE Mapping Planning of for staff training Evaluate impact on learning	LS/ED	INSET Day	July 2022
Free after school Sports Clubs	Plan each half term for free Sports clubs Identify what where, why and who? Send out letters and support and encourage PP and LAC to attend	JS/LS	Resources need maintaining £300	Dec 2021 Termly
Liaise effectively with Network sports lead	Attend communication events and support running of events Ensure; children are prepared, parents informed, risk assessments completed, transport arranged and kit is provided. Evaluate the success of events.	LS/ED	£2,000	Ongoing
Consider swimming provision	Evaluate the impact of present provision for swimming Look at alternatives and costings Book swimming pool and transport Inform parents and children	LS/ED	£1,600	Mar 2022

Look for opportunities to practice orienteering	Look at local parks and the permanent orienteering courses available for our children Risk assess the spaces and plan age appropriate activities and transport Check participant medical records Provide clear instruction.	LS/ED/JS	£500	Ongoing
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<b>Academic Year: 2020/21</b>	<b>Total fund allocated: £</b>	<b>Date Updated: 31/10/21</b>		
The majority of our funding contributes to the employment of a Sports Specialist who leads PE and sport, facilitating many opportunities for PE and sport across the school and leading on enhancement and innovation within this area – 94%				
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve in 20/21:	Funding allocated:	Evidence and impact in 20/21:	Sustainability and suggested next steps for 21/22:
<b>Sporting Zones for Bubbles at Lunchtimes</b> We have segregated our playgrounds in line with COVID Restrictions however have provided each Year Group with Equipment and adaptable space to continue physical activity during lunchtimes	Keep check of which equipment each class has and ensure there is a suitable amount every term ensure playleaders are aware of how each equipment piece is used.		Children are now able to be active at lunchtimes within adapted spaces they have a mixture of competitive sporting games and skill development activities to choose from.	<ul style="list-style-type: none"> <li>• Increase Sporting Opportunities at lunchtimes with clubs</li> <li>• Restart the Daily Mile Scheme</li> <li>• Use of Breakfast Clubs for physical activity</li> </ul>
<b>Bubble Extra Curricular Clubs</b> We have created Multi Sports Clubs for every year across the school to enrich children with sporting opportunities after school	Student Voice to ensure clubs meet the demands of the participants they will vote weekly to decide what sport and skills they are		Children can now continue to have access to extra-curricular sporting opportunities with an uptake of over 50 pupils across the school. We found pupils enjoy these clubs due to the freedom of	



	developing each week		choice to play the sports they want to play	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve in 20/21:	Funding allocated:	Evidence and impact in 20/21:	Sustainability and suggested next steps for 21/22:
<p><b>The Embedding of RealPE</b> In line with the introduction of RealPE we are now beginning to embed the programme into the school wide curriculum</p> <p><b>Olympic Torch Relay</b> We are participating in the Olympic Torch Relay which will involve a selection of children taking the Olympic Torch to another school as part of a leg of the journey across the city</p>	<p>Utilise Jasmine Resources from RealPE Training, ensure all classes are aware of the RealPE Cogs. Ensure there is slots to deliver to each class each term.</p> <p>Arrange with other school's what date were running the torch decide children to run the torch,</p>		<p>The programme is now becoming embedded into the curriculum with one of the PE lessons over 2 terms will be RealPE. By doing this we have now been able to develop some of the RealPE Cogs in lesson times.</p> <p>By participating in this relay event, the children will now have witnessed the Paralympic torch from London 2012. They now have developed an understanding around the overall Olympic format throughout this week.</p>	<ul style="list-style-type: none"> <li>• Participate in the Children's Mile</li> <li>• Portable Pool on site</li> <li>• Reintroduction of Taster Days</li> </ul>
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve in 20/21:	Funding allocated:	Evidence and impact in 20/21:	Sustainability and suggested next steps for 21/22:
<p><b>PE Lead CPD</b> We are providing the PE Lead with termly CPD with Ken Adamson to get national updates from AfPE as well as advice on how to use the funding more effectively.</p> <p><b>Staff Training (1 INSET a Year)</b> We are providing staff with a PE training day on one INSET Day per academic year this will provide our staff with skills and knowledge to improve their teaching in PE Lessons for Pupils as well as understanding the subject better.</p>	<p>Keep contact with Ken Adamson for when his courses take place.</p> <p>Arrange with Head Teacher an ideal INSET day to use for PE.</p> <p>Identify a suitable focus that is seen as important for staff development.</p>		<p>PE Lead has developed their Co-Ordinating Skills of the subject by attend these courses. They are using the information received from these training sessions and embedding it into the Whole School Improvement of PE to ensure high quality delivery of PE for pupils</p> <p>Staff are now teaching more PE as a result of these inset days and now are more willing to be involved with enrichment opportunities with the pupils involving PE which will allow the pupils to attend these opportunities more often.</p>	<ul style="list-style-type: none"> <li>• Introduce Real Gym into school</li> <li>• Review PE using teaching staff on a termly basis</li> <li>• Involve Support staff in delivery of PE</li> <li>• PE Lead to continue CPD with Ken Adamson to keep SLT updated with PE on termly basis</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</b>				

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve in 20/21:	Funding allocated:	Evidence and impact in 20/21:	Sustainability and suggested next steps for 21/22:
<p><b>GoParks Lockdown Scheme</b> By Participating in this scheme, we are allowing our children to stay fit during lockdown by using their local park as well as scoring points for our school by doing so against the rest of the city's schools.</p> <p><b>Euro's and Tokyo Olympics Scheme of Learning</b> By including these into our curriculum map for the year we are raising awareness of the competition taking place and also allowing our pupils to acquire the same skills these professional athletes use during these events and sports.</p>	<p>Contact SGO about taking part in the GoParks Competition. Raise awareness with school staff to let parents know to get involved</p> <p>Identify when the events are taking place throughout the year and arrange times throughout the specific term to deliver these activities relating to the events taking place.</p>		<p>In February 2021 we achieved 120 points for our school during the competition, we believe this was down to the advertisement through seesaw to parents throughout the month. We believe this has allowed our school community to access parks more often for regular physical activity.</p> <p>By delivering PE Lessons around the Euros and Tokyo Olympics every class who participated in the scheme were more aware that these events were taking place and also researched it more away from the lessons to have a better understanding and also watched some of it at home.</p>	<ul style="list-style-type: none"> <li>• The Hiring of our own Swimming Pool for a block of the year in the summer term</li> <li>• Identify sporting competitions taking place and deliver sports around them to raise awareness</li> </ul>
<b>Key indicator 5: Increased participation in competitive sport.</b>				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve in 20/21:	Funding allocated:	Evidence and impact in 20/21:	Sustainability and suggested next steps for 21/22:
<p><b>School Games Virtual Competitions</b> By doing these competitions we will be able to compare our pupils scores with other schools' pupils to compare the ability levels across the city</p> <p><b>House Competitions During Lessons</b> By doing this we have allowed the pupils to show the skills competitively against other pupils in the class to test each other's skills in game situations</p>	<p>Keep in contact with SGO Danny over competitions taking place and arrange PE Lessons to prepare and participate in them.</p> <p>Organise equipment for competitive matches to take place on the final week of the scheme of learning. Ensure all pupils know which house team they are in</p>		<p>From participating in these virtual competitions, we have been able to continue to develop competitive skills and learn various competition formats across different sports.</p> <p>From adding this into PE Lessons it has made the end of a topic more exciting with the addition of a competitive edge to the skills they have been developing and also an opportunity to represent their house,</p>	<ul style="list-style-type: none"> <li>• Reclaim School Games Gold Award</li> <li>• Restart School Teams</li> <li>• Restart Face to Face Competitions</li> </ul>