













Data 2019: EYFS, Y1 Phonics and Key Stage 1

Phase	Measure	2018 (national)	2019 (interim national)	2018 to 2019	Gap with national
EYFS	% GLD	68% (72%)	69% (72%)	↑	Narrowed by 1%
Y1 Phonics	% Working at or above	81% (82%)	81% (82%)	↔	No Change
Key Stage 1 % at expected or more	Reading	71% (75%)	72% (75%)	↑	Narrowed by 1%
	Writing	65% (70%)	65% (69%)	↔	Narrowed by 1%
	Maths	73% (76%)	73% (76%)	↔	No Change
Key Stage 1 % at greater depth	Reading	20% (26%)	21% (25%)	↑	Narrowed by 2%
	Writing	8% (16%)	9% (15%)	↑	Narrowed by 2%
	Maths	17% (22%)	19% (22%)	↑	Narrowed by 2%

Note : All data has been rounded to the nearest whole decimal apart from KS2 Progress points.

Key Stage 2 Trends 2019

Phase	Measure	2018 (national)	2019 (interim national)	2018 to 2019	Gap with national
Key Stage 2 % at expected or more	Reading, Writing & Maths	62% (64%)	62% (65%)		Widened by 1%
	Reading	72% (75%)	69% (73%)		Widened by 1%
	Writing	77% (78%)	78% (78%)		Narrowed by 1%
	Maths	74% (76%)	77% (79%)		No Change
	GPS	79% (77%)	79% (78%)		No Change above national
Key Stage 2 KS1 - KS2 Progress	Reading	-0.30 (0)	-0.36 (0)		Widened by 0.06
	Writing	-0.80 (0)	-0.40 (0)		Narrowed by 0.41
	Maths	-0.20 (0)	+ 0.07 (0)		Narrowed by 0.27
Key Stage 2 % at greater depth	Reading	24% (28%)	24% (27%)		Narrowed by 1%
	Writing	9% (20%)	13% (20%)		Narrowed by 4%
	Maths	20% (24%)	25% (27%)		Narrowed by 2%
	GPS	36% (34%)	39% (36%)		Move to 3% above national

Note : All data has been rounded to the nearest whole decimal apart from KS2 Progress points.