

### **As Readers and Writers...**

In English, we will be using the book 'Do you love bugs?' by *Matt Robertson* as the inspiration for writing a story with a minibeast as the main character.

We will be using the book 'The Giant Jam Sandwich' by *John Vernon Lord* to provide a stimulus for writing a set of instructions. We will also be retelling a sequence of events and writing postcards to recount a trip to the beach.

### **As Scientists...**

In Science, we will be learning about living things and their habitats. We will learn about microhabitats and larger habitats, identifying animals that might live there. We will also look at food chains within habitats.

We will also be learning about plants. We will learn about different seeds and bulbs and what plants need to grow and stay healthy.

### **As Artists...**

In Art, we will be using sculpting techniques to explore the way clay can be shaped and joined. We will use the work of Rachel Whiteread to inspire our own clay house tile.

We will also be learning three techniques for working creatively with materials and at the end of the project, evaluating our design ideas.

## **Year 2 Summer Term**

### **As Computer Programmers...**

In Computing, we will develop effective searching skills and create pictures on Purple Mash. We will also spend time revisiting how to stay safe online.

### **As Respectful Citizens...**

In PSHE, we will be looking at ways to stay healthy and exploring how our bodies change as we get older. We will also be exploring our wants and needs and how to look after our money during Money Week.

### **As Philosophers...**

In RE, we will be learning about how different religions show commitment to God through their day to day actions.

### **As Musicians...**

In Music, we will be using 'Carnival of the Animals' and 'Peter and the Wolf' for inspiration to compose our own music.

### **As Designers...**

In DT, we will be exploring levers, linkages and pivots to construct and assemble a moving monster. We will also be designing and creating a functional Ferris wheel so that the wheel rotates and the structure stands freely.

### **As Mathematicians...**

In Maths, we will building on our fractions knowledge to identify wholes, halves, quarters and thirds. We will also be rehearsing telling the time to the nearest 5 minutes.

We will be learning to interpret and draw tally charts, block graphs and pictograms in statistics. We will also be describing movement and turns and developing our language of position.

### **As Athletes...**

In PE, we will be developing our attacking and defending skills in a variety of net, wall and invasion games. We will also be working on athletics as well as striking and fielding games.

### **As Historians...**

In History, we will be learning about *Mighty Monarchs* and answering the big question 'What is a monarch? We will be looking at our current monarch and why coronations take place. We will also look at past monarchs such as William the Conqueror.

### **As Geographers...**

In Geography, we will be answering the big question 'What is it like to live by the coast?' We will be naming and locating continents and oceans of the world while revisiting countries and cities of the UK and surrounding seas.