

### **As Readers and Writers...**

In English, we will be using the traditional tale, 'Little Red Riding Hood' and 'Little Red and the very Hungry Lion' by *Alex T Smith* to write a character description and an explanation text.

We will be using the book 'Journey' by *Aaron Becker* to write our own journey stories and 'Africa, Amazing Africa' by *Atinuke* to write an information text. We will be writing and performing poetry using 'Rumble in the Jungle' by *Giles Andreae* as inspiration.

### **As Scientists...**

In Science, we will be learning about animals including humans. We will learn about the different groups of animals and what they need to survive.

We will also be learning about the uses of everyday materials and their properties. We will conduct experiments on how materials can be manipulated and what purposes they suit.

### **As Artists...**

In Art, we will be using storybook illustration as a stimulus to develop our mark-making. We will be experimenting with creating texture to add detail to drawings.

We will also be developing colour mixing skills. We will use the work of artist Romare Bearden to compose our own collages.

## **Year 2 Autumn Term**

### **As Computer Scientists...**

In Computing, we will focus on how to stay safe on the internet and what to do if we see something that makes us uncomfortable. We will also be learning how to code.

### **As Respectful Citizens...**

In PSHE, we will be looking at what makes a happy friendship. We will also be exploring the similarities and differences between people and the meaning of stereotypes.

### **As Philosophers...**

In RE, we will be answering the question, "Why has the Coventry Blitz shaped Christian worldviews locally and globally?".

### **As Musicians...**

In Music, we will be learning sea shanties and exploring the history of The Great Fire of London through song, percussion and composition.

### **As Designers...**

In DT, we will be learning how to sew a running stitch ready to design, make and decorate a pouch using a template. We will also be learning about a balanced diet to develop a healthy wrap.

### **As Mathematicians...**

In Maths, we will be recapping our Year 1 place value knowledge and developing our number sense. We will be looking at place value in numbers up to 100 and count in 2s, 3s, 5s and 10s.

When we move onto addition and subtraction, we will be looking at bonds to 100 and adding and subtracting 2 digit numbers. We will then be learning about 2D and 3D shapes.

### **As Athletes...**

In PE, we will continue to develop our fundamental skills. We will build on our team building, as well as enjoying fitness and yoga.

### **As Historians...**

In History, we will be learning about *School Days* and answering the big question 'How was school different in the past?' We will be identifying historical similarities and differences; using a range of sources to recognise continuity between children's lives past and present.

### **As Geographers...**

In Geography, we will be answering the big question 'Would you prefer to live in a hot or cold place?' We will be looking at features in the North and South Poles and Kenya and comparing weather and features in the local area. We will also learn the names and locate the continents.