

BOOK TALK #theJSway

September 2024

WELCOME BACK TO SCHOOL!

Welcome back to another fantastic year for reading and books!

READING AMBASSADORS

We have some spaces available for children to join our Reading Ambassadors team. If you would like to join, please design a poster to showcase your favourite book and persuade others to read it. Mrs Spence and the Minister for English will be deciding who will join our team. Please can applications be handed in by Monday 30th September.

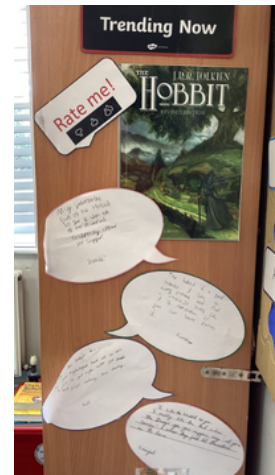
Our next meeting will take place this week and we will be discussing our new 'Reading Ambassador' column for this monthly newsletter!



Reading Ambassadors

CLASS CORNER

Year 6 are currently reading *The Hobbit* by J.R.R. Tolkien. They are enjoying this classic as they have never read a book like it before!



YEAR GROUP RECOMMENDED READS

We have sent out information about books that are recommended for all year groups. You will find these books on the bookmarks given out with the reading diaries and in our class pages on our school website: <https://www.johnshelton.org.uk/>

How many will you read this year?!



Why should you **READ?!**



READING DIARY REMINDERS

- All JS children are to read at home a minimum of 3 times a week to practise their developing reading skills.
- Children can read a couple of pages, a chapter or the whole book. As long as they are reading regularly, there is no expectation on how much they read.
- Adults should write a written comment in the diary to reflect on their child's reading - there are prompts in the reading diaries to support you with this.
- Children will have the opportunity to change their reading book twice a week if they have finished their book or are not enjoying it.
- Re-reading books is good! It helps children read more fluently and develop their understanding more.

READING RECOMMENDATIONS

It was the celebration of Roald Dahl's birthday on the 13th September. He is still a much-loved children's author. Which books of his have you read and which one are you going to try next?

