Year 1	Autumn			Spring		Summer		
Read Write Inc focuses on phonics, reading fluency and comprehension. Children focus on writing sentences with capital letters, finger gaps and full stops. They move from sentence level to extended pieces of writing for each book they study. Our Writing Focus weeks enable the children to read and enjoy a book and apply their learning to a range of text types.								
Core text:	*Contemporary Fiction* **Leaf Man** by Lois Elhert	*Traditional Tale* **The Three Little Pigs**	*Classic Poetry* **Snow** by Walter de la Mare	*Non-Fiction* **Toys from around the world** by Joanna Brundle	*Classic Literature* **Where the Wild Things Are** by Maurice Sendak	*Contemporary Fiction* **Traction Man** by Mini Grey	*Non-Fiction* **Young Zoologist Giant Panda** by Vanessa Hull	**Poetry forms – List poems Writing poetry** Write a list poem and poem performance. **1 week**
Narrative Writing outcome:	**Narrative Writing to narrate** Write a linear story of Leaf Man in our school. **1 week**	**Narrative Writing to narrate** Rewrite the story in their own words. **1 week**	**Poetry Writing to describe** Write a descriptive poem about snow and poem performance. **1 week**		**Setting Writing to describe** Write a setting description about the island. **1 week**	**Narrative Writing to narrate** Create a comic strip set based on a new Traction Man adventure. **1 week**		
Non-narrative Writing Outcome:				**Non-chronological Report Writing to inform** Write descriptions of different toys to create a Toy Catalogue. Oracy outcome – film to create an online brochure. **1 week**			**Information Text Writing to inform** Write an information text about Giant Pandas. Oracy outcome – film to create a documentary. **1 week**	
Focus:	Can combine words to make sentences. Use spaces to separate words. Use capital letters and full stops to demarcate sentences. Use a capital letter for the personal pronoun I.			Can combine words to make sentences. Use and to join words. Use simple adjectives. Use spaces to separate words. Use capital letters and full stops to demarcate sentences. Use question marks. Use a capital letter for the personal pronoun I and proper nouns.		Can combine words to make sentences. Use and to join words and clauses. Use simple adjectives to describe nouns. Use spaces to separate words. Use capital letters and full stops to demarcate sentences. Use question marks and exclamation marks Use a capital letter for the personal pronoun I and proper nouns.		