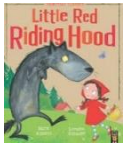
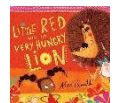
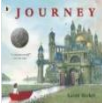











John Shelton Primary School - Long Term English Overview



Year 2	Autumn					Spring			Summer				
Core Text/Theme:	Traditional Tale Little Red Riding Hood 	Contemporary fiction Little Red and the very Hungry Lion by Alex T Smith 	Visual Literacy Journey by Aaron Becker 	Non-fiction Amazing Africa by Atinuke 	Poetry Rumble in the Jungle by Giles Andreae 	Modern Classic Man on the Moon by Simon Bertram 	Classic Literature The Magic Faraway Tree by Enid Blyton 	Contemporary Fiction Dear Earth by Isabel Otter 	Non-fiction Do you love bugs? by Matt Robertson 	Classic Fiction The Giant Jam Sandwich by John Vernon Lord 	Contemporary Fiction If I were King by Chelsea Obyrne 	Contemporary Fiction At the beach by Roland Harvey 	Poetry forms – Riddles Writing poetry Write a riddle and poem performance. 1 week
Narrative Writing outcome:	Character description Writing to describe To write a WANTED poster for The Big, Bad Wolf. Oracy outcome – film to create an emergency news report. 3 weeks	Narrative Writing to narrate To write a simple retell of the story. 2 weeks	Linear Narrative Writing to narrate To write a linear story based on an imaginary setting. 3 weeks		Poetry Writing to describe Write a poem about an African animal and poem performance. 1 week	Narrative Writing to narrate 1 st person retelling of a story – Alien perspective. 3 weeks	Setting description Writing to describe To write a setting description about an imagined land. 2 weeks		Narrative Writing to narrate To write a story with a minibeast as the main character. 3 weeks		Narrative Writing to narrate Retell a sequence of events 2 weeks		
Non-narrative Writing Outcome:		Explanation Text Writing to explain To write a process to explain how to eat Little Red. 2 weeks		Information Text Writing to inform To write a text 'All About Kenya' 2 weeks		Recount Writing to retell To write a diary entry in the role of Neil Armstrong to recount his walk on the moon. 2 weeks	Trip Advisor Review Writing to persuade To write a Trip Advisor review about the land at the top of the magic faraway tree. 2 weeks	Letter Writing to explain To write a letter to explain how special Earth is. 2 weeks	Non-chronological Report Writing to inform To write a report about different minibeasts. 2 weeks	Instructions Writing to instruct To write a recipe for how to make a sandwich. Oracy outcome – film and voiceover to create a video. 3 weeks		Postcard Writing to recount To write a postcard to recount a trip to the beach. 2 weeks	
Focus:	Create subordination using because. Create co-ordination using and. Write simple noun phrases for description and specification Recognise and write statements and questions. Use present and past tense correctly. Use capital letters, full stops, question marks and exclamation marks to demarcate sentences.					Create subordination using if, because. Create co-ordination using and, but. Write expanded noun phrases for description and specification Recognise and write statements, questions and commands. Use present and past tense correctly. Use capital letters, full stops, question marks and exclamation marks to demarcate sentences. Use commas to separate items in a list. Use apostrophes for omission.			Create subordination using when, if, that, because. Create co-ordination using or, and, but. Write expanded noun phrases for description and specification where there is expansion after the noun. Recognise and write statements, questions, exclamations and commands. Use present and past tense correctly. Use capital letters, full stops, question marks and exclamation marks to demarcate sentences Use commas to separate items in a list. Use apostrophes for omission and possession.				

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