
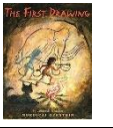


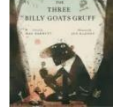

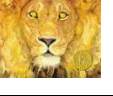

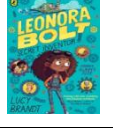
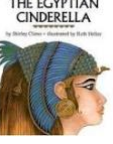






John Shelton Primary School - Long Term English Overview



Year 3	Autumn					Spring					Summer				
Core Text/The me:	Contemporary Fiction Stone Age Boy by Satoshi Kitamura 	Picture book The First Drawings by Mordicai Gerstein 	Classic Literature Fantastic Mr Fox by Roald Dahl 	Contemporary Fiction Escape from Pompeii by Christina Balit 	Poetry forms - Acrostic poems To write an acrostic poem and poem performance. 1 week	Traditional Tale The Three Billy Goats Gruff by Mac 	Contemporary Fiction The True Story of The 3 Little Pigs by Jon Scieszka 	Picture book The Lion and the Mouse by Jerry Pinkney 	Non-fiction Ernest Shackleton 	Contemporary fiction Leonora Bolt Secret Inventor by Lucy Brandt 	Traditional Tale Egyptian Cinderella by Shirley Climo 	Classic Literature The Lion, The Witch and The Wardrobe by C.S Lewis 	Visual Literacy Something Fishy 	Non-fiction The Big Book of the Blue by Yuval Zommer 	Poetry On the streets of New Deli by Joseph Coelho  To write a poem about a location to describe the features and poem performance. 1 week
Narrative Writing outcome:	Narrative Writing to narrate To write a home-away-home story set in the stone-age. 2 weeks	Character dialogue Writing to create dialogue To write a dialogue between 2 main characters 2 weeks	Narrative Writing to narrate To write an adventure story based on Escape from Pompeii. 3 weeks		Character description Writing to describe To write a character description of the troll 2 weeks		Narrative Writing to narrate To retell the fable including speech. 2 weeks			Narrative Writing to narrative To rewrite a version of Egyptian Cinderella with speech 3 weeks	Setting description Writing to describe To write a setting description of Narnia. 2 weeks	Narrative Writing to narrate To write a story set in an imaginary world. 2 weeks			
Non-narrative Writing Outcome:		Non-chronological Report Writing to inform To write a report about prehistoric creatures 2 weeks	News report Writing to report Write a news report based on an event from the story Oracy outcome – Record report 3 weeks			Newspaper Report Writing to report To write a newspaper story to reveal the true story. 3 weeks		Biography Writing to inform To write a biography about Ernest Shackleton 2 weeks	Instructions Writing to instruct To write a set of instructions about a new invention 2 weeks	Travel brochure Writing to persuade To create a persuasive travel brochure to advertise Egypt as a holiday destination. Oracy outcome – Film a persuasive advert to advertise the holiday location. 3 weeks			Information text Writing to inform To write an information text about the ocean 2 weeks		
Focus:	Introduction to: Use the forms a or an correctly Use conjunctions to express time, place and cause Use adverbs to express time, place and cause Use prepositions to express time, place and cause Group related material Use headings and sub-headings to aid presentation Use the present perfect form of verbs Use inverted commas to punctuate direct speech					Consolidation of: Use the forms a or an correctly Use conjunctions to express time, place and cause Use adverbs to express time, place and cause Use prepositions to express time, place and cause Group related material Use headings and sub-headings to aid presentation Use the present perfect form of verbs Use inverted commas to punctuate direct speech					Application of: Use the forms a or an correctly Use conjunctions to express time, place and cause Use adverbs to express time, place and cause Use prepositions to express time, place and cause Group related material Use headings and sub-headings to aid presentation Use the present perfect form of verbs Use inverted commas to punctuate direct speech				

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