












John Shelton Primary School - Long Term English Overview



Year 4	Autumn					Spring			Summer				
Core Text/Theme:	Contemporary Fiction Harry Potter and The Philosopher's Stone by J.K Rowling 	Picture book Where the forest meets the sea by Jeannie Baker 	Non-fiction The Rainforest Book 	Non-fiction Rainforest Warrior – The Story of Chico Mendez 	Contemporary Poetry At the End of the School Day by Wes Magee Writing poetry To write a free verse poem and poem performance 1 week	Traditional Tales Beowulf by Micheal Morpurgo 	Playscript The Fly and The Fool by Lou Kuenzler 	Classic Literature The BFG by Roald Dahl 	Contemporary Fiction Why the Whales Came by Michael Morpurgo 	Visual Literacy The Black Hole 	Picture book A River by Marc Martin 	Non-fiction What a Waste 	Poetry forms – Shape Writing poetry Write a shape poem and poem performance 1 week
Narrative Writing outcome:	Narrative Writing to narrate To write a new chapter involving familiar characters. 3 weeks	Setting description Writing to describe To write a setting description of the rainforest 2 weeks				Legends Writing to narrate To write a story with a new monster. 3 weeks	Play scripts Writing to perform To write a play script for a new scene of a play 2 weeks	Narrative Writing to narrate To write the opening to the story 2 week	Mystery Story Writing to narrate To write a mystery story. 3 weeks	Narrative Writing to narrate To write a 1 st person narrative based on the book 2 weeks			
Non-narrative Writing Outcome:	Instructions Writing to instruct To write a set of instructions for a magical potion. 2 weeks		Information texts Writing to inform Write rainforest animal biographies. Oracy outcome- Film and record in the style of a David Attenborough documentary 3 weeks	Biography Writing to inform Write a biography about Chico Mendez 2 weeks		Speech Writing to narrate To write and perform a speech. Oracy outcome – Perform and film speech. 2 weeks		Fact files Writing to inform To write fact files about the giants 2 weeks		Newspaper Report Writing to report To write a newspaper report based on the events of the video. 2 weeks		Persuasion Writing to persuade To create a double page spread encouraging others to recycle 2 weeks	
Focus:	Introduction to: Use apostrophes correctly for plural and possessive –s Use noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases Use fronted adverbials Use paragraphs to organise ideas around a theme Use pronouns or nouns within and across sentences Use inverted commas correctly with other speech punctuation Use apostrophes to mark plural possession Use commas to punctuate fronted adverbials					Consolidation of: Use apostrophes correctly for plural and possessive –s Use noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases Use fronted adverbials Use paragraphs to organise ideas around a theme Use pronouns or nouns within and across sentences Use inverted commas correctly with other speech punctuation Use apostrophes to mark plural possession Use commas to punctuate fronted adverbials			Application of: Use apostrophes correctly for plural and possessive –s Use noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases Use fronted adverbials Use paragraphs to organise ideas around a theme Use pronouns or nouns within and across sentences Use inverted commas correctly with other speech punctuation Use apostrophes to mark plural possession Use commas to punctuate fronted adverbials				

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