

### **As Readers and Writers...**

In English, we will be using 'Man on the Moon' by *Simon Bertram* to retell a story and write a diary entry.

We will then be using 'The Magic Faraway Tree' by *Enid Blyton* as inspiration to write a setting description and do a piece of persuasive writing.

We will be using the book 'Dear Earth' by *Isabel Otter* to write an explanation text.

### **As Scientists...**

In Science, we will be learning about living things and their habitats where we will be researching what humans and animals need to survive.

We will also be exploring plants and what they need to grow. We will be carrying out a comparative test to explore whether plants grow healthier in light or darkness.

### **As Artists...**

In Art, we will continue to develop our colour mixing skills. We will use the work of artist Romare Bearden to compose our own collages.

We will also be exploring the way clay can be shaped and joined. We will learn about the sculpture of Rachel Whiteread and create our own clay house tile in response.

## **Year 2 Spring Term**

### **As Computer Scientists...**

In Computing, we will be learning what a spreadsheet is and how to use it. We will also learn about the importance of phrasing questions when constructing a binary tree.

### **As Respectful Citizens...**

In PSHE, we will be looking at special people in our community. We will also be exploring the diversity of families. We will continue to learn about the importance of keeping ourselves safe online.

### **As Philosophers...**

In RE, we will be answering the big question, "Who is Jesus?"

### **As Musicians...**

In Music, we will be learning about graphic scoring and how music can paint a picture in our heads by using melody, rhythm, dynamics, tempo, pitch and mood.

### **As Designers...**

In DT, we will be using 'Goldilocks and the Three Bears' when exploring stability and methods to strengthen structures. We will work out Baby Bear's chair weaknesses and develop an improved solution for him to use.

### **As Mathematicians...**

In Maths, we will be counting and calculating with money. We will be calculating change and solving word problems.

When we move onto multiplication and division, we will be making equal groups, using arrays, sharing and grouping.

We will then be measuring, comparing and solving problems with length, height, mass, capacity and temperature.

### **As Athletes...**

In PE, we will be developing our co-ordination and body awareness in gymnastics and dance. We will also be working on our ball skills, including sending and receiving a ball using equipment.

### **As Historians...**

In History, we will be answering the big question 'How did we learn to fly?' We will be reinforcing our chronological understanding by looking at significant events in the history of flight on a timeline and learning about the individuals who contributed to the history of flight.

### **As Geographers...**

In Geography, we will be answering the big question 'Why is our world wonderful?' We will be learning about the world's wonders, the names and locations of the world's oceans and considering what is unique about the local area.