



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Commissioned by



Department
for Education



Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending must meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Continue to Use Get Set 4 PE scheme • All class teachers to lead at least 1 Get Set 4 PE lesson a week with the support of the Sports TA. Where possible this will be outside to make full use of outside spaces and provide wider context for skill application • Greater variety of clubs on offer for all pupils • More children attending clubs • Awards and celebrations of sporting achievements at different levels to raise the profile of PE/Sports • For children to experience new activities and develop new skills 	<ul style="list-style-type: none"> • Opportunities to upskill KS1 and KS2 staff through the use of the Sport coach teaching alongside/modelling etc • Two hours of PE is planned into the timetable. • Get Set 4 PE scheme has been implemented to ensure consistency across the school • Improved swimming offer – weekly swimming lesson in place (KS2 are on a rota to attend) • Good attendance at clubs and wider range now offered including some outside providers (see separate after school club analysis for more detail) 	<ul style="list-style-type: none"> • Continue to build on the use of assessment for Get Set 4 PE scheme • Continue to upskill staff and offer CPD and support via Sport coach • Continue to offer a range of clubs across key stages - increase range available and lunch provision • Continue to enter as many events and competitions as possible • Continue to invest in swimming lessons

Key priorities and Planning – £17,850

This planning template will allow schools to accurately plan their spending.
costed spend

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Implement OPAL play across KS1 and KS2	Leaders of Play and Sports TA - as they need to lead/set up the activities	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Sessions will take place at Lunchtime and playtime</p>	<p>£7200 OPAL</p> <p>£2000 – Strategic Lead for Play time - train Leaders of Play and Play Lead</p> <p>£3000 – OPAL equipment</p>
Each class teacher will receive 1 session per week CPD/modelling from Sports TA	Class teachers, Sports TA, children.	<p>Key Indicator 1 - Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 3 - The profile of PE</p>	<p>Teachers are more confident to teach PE and ensure that all areas of the curriculum are delivered to the same standard.</p> <p>Teachers will have gained a better knowledge and understanding of how to teach PE – this will be used in future planning.</p>	<p>CPD - £5500</p> <p>Get Set resources - £1500</p>

		and sport is raised across the school as a tool for whole school improvement		
--	--	--	--	--

Increase in opportunities to take part in competitions outside of school	PE lead, Sports coach	<p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 5 - Increased participation in competitive sport.</p>	<p>Children will be excited to engage in physical activity both within and outside of school.</p> <p>Children will show an increased interest in sport outside of school.</p> <p>Children will have experienced participating in competitive sport.</p>	PE Lead time - £1000
--	-----------------------	--	---	----------------------

Total Spend: £19,200

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

School Data 2023/2024

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current year 6 cohort swim competently and proficiently over a distance of at least 25 metres?	25%
What percentage of your current year 6 cohort use a range of strokes effectively?	25%
What percentage of your current year 6 cohort perform safe self-rescue in different water-based situations?	19%
Schools can choose to use the primary PE and sports premium to provide additional provision for swimming, but this must be for an activity over and above the national curriculum requirements. Have you used it in this way?	Yes

School Actions for 2024/25 – Swimming provision above and beyond the National Curriculum:

Year 6 – Top Up and 25 Metres including safe-self rescue.

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study:

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	28% from Year 5 internal data	Children received water confident sessions in year 5 sessions which included looking at basic swimming strokes. The majority of children have not experienced swimming sessions previously.

<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>28% from Year 5 internal data</p>	<p>Children received water confident sessions in year 5 sessions which included looking at basic swimming strokes. Many children have not experienced swimming sessions previously.</p>
---	--------------------------------------	---

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>28%</p>	<p>Children received water confident sessions in year 5 sessions which included looking at basic swimming strokes. Many children have not experienced swimming sessions previously.</p>
--	------------	---

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
--	---------------	--

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Staff have observed the swim teachers at the swimming pool each week.
---	--------	---

Signed off by:

Head Teacher:	Janine Storer
Subject Leader or the individual responsible for the Primary PE and sport premium:	Ed Delaney
Governor:	Nathan Blundell
Date:	September 2024