

## Autumn Term

### Place Value (within 10)

- Step 1 - Sort objects
- Step 2 - Count objects
- Step 3 - Count objects from a larger group
- Step 4 - Represent objects
- Step 5 - Recognise numbers as words
- Step 6 - Count on from any number
- Step 7 - 1 more
- Step 8 - Count backwards within 10
- Step 9 - 1 less
- Step 10 - Compare groups by matching
- Step 11 - Fewer, more, same
- Step 12 - Less than, greater than, equal to
- Step 13 - Compare numbers
- Step 14 - Order objects and numbers
- Step 15 - The number line

### Addition & Subtraction

- Step 1 - Introduce parts and wholes
- Step 2 - Part-whole model
- Step 3 - Write number sentences
- Step 4 - Fact families – addition facts
- Step 5 - Number bonds within 10
- Step 6 - Systematic number bonds within 10
- Step 7 - Number bonds to 10
- Step 8 - Addition – add together
- Step 9 - Addition – add more
- Step 10 - Addition problems
- Step 11 - Find a part
- Step 12 - Subtraction – find a part
- Step 13 - Fact families – the eight facts
- Step 14 - Subtraction – take away/cross out (How many left?)
- Step 15 - Take away (How many left?)
- Step 16 - Subtraction on a number line
- Step 17 - Add or subtract 1 or 2

### Geometry: Shape

- Step 1 - Recognise and name 3-D shapes
- Step 2 - Sort 3-D shapes
- Step 3 - Recognise and name 2-D shapes
- Step 4 - Sort 2-D shapes
- Step 5 - Patterns with 2-D and 3-D shapes

## Spring Term

### Place Value (within 20)

- Step 1 - Count within 20
- Step 2 - Understand 10
- Step 3 - Understand 11, 12 and 13
- Step 4 - Understand 14, 15 and 16
- Step 5 - Understand 17, 18 and 19
- Step 6 - Understand 20
- Step 7 - 1 more and 1 less
- Step 8 - The number line to 20
- Step 9 - Use a number line to 20
- Step 10 - Estimate on a number line to 20
- Step 11 - Compare numbers to 20
- Step 12 - Order numbers to 20

### Addition & Subtraction

- Step 1 - Add by counting on within 20
- Step 2 - Add ones using number bonds
- Step 3 - Find and make number bonds to 20
- Step 4 - Doubles
- Step 5 - Near doubles
- Step 6 - Subtract ones using number bonds
- Step 7 - Subtraction – counting back
- Step 8 - Subtraction – finding the difference
- Step 9 - Related facts
- Step 10 - Missing number problems

### Place Value (within 50)

- Step 1 - Count from 20 to 50
- Step 2 - 20, 30, 40 and 50
- Step 3 - Count by making groups of tens
- Step 4 - Groups of tens and ones
- Step 5 - Partition into tens and ones
- Step 6 - The number line to 50
- Step 7 - Estimate on a number line to 50
- Step 8 1 more, 1 less

### Measurement: Length & Height

- Step 1 - Compare lengths and heights
- Step 2 - Measure length using objects
- Step 3 - Measure length in centimetres

### Measurement: Mass & Volume

- Step 1 - Heavier and lighter
- Step 2 - Measure mass
- Step 3 - Compare mass
- Step 4 - Full and empty
- Step 5 - Compare volume
- Step 6 - Measure capacity
- Step 7 - Compare capacity

## Summer Term

### **Multiplication & Division**

- Step 1 - Count in 2s
- Step 2 - Count in 10s
- Step 3 - Count in 5s
- Step 4 - Recognise equal groups
- Step 5 - Add equal groups
- Step 6 - Make arrays
- Step 7 - Make doubles
- Step 8 - Make equal groups – grouping
- Step 9 - Make equal groups – sharing

### **Fractions**

- Step 1 - Recognise a half of an object or a shape
- Step 2 - Find a half of an object or a shape
- Step 3 - Recognise a half of a quantity
- Step 4 - Find a half of a quantity
- Step 5 - Recognise a quarter of an object or a shape
- Step 6 - Find a quarter of an object or a shape
- Step 7 - Recognise a quarter of a quantity
- Step 8 - Find a quarter of a quantity

### **Geometry: Position & Direction**

- Step 1 - Describe turns
- Step 2 - Describe position – left and right
- Step 3 - Describe position – forwards and backwards
- Step 4 - Describe position – above and below
- Step 5 - Ordinal numbers

### **Place Value (within 100)**

- Step 1 - Count from 50 to 100
- Step 2 - Tens to 100
- Step 3 - Partition into tens and ones
- Step 4 - The number line to 100
- Step 5 - 1 more, 1 less
- Step 6 - Compare numbers with the same number of tens
- Step 7 - Compare any two numbers

### **Measurement: Money**

- Step 1 - Unitising
- Step 2 - Recognise coins
- Step 3 - Recognise notes
- Step 4 - Count in coins

### **Measurement: Time**

- Step 1 - Before and after
- Step 2 - Days of the week
- Step 3 - Months of the year
- Step 4 - Hours, minutes and seconds
- Step 5 - Tell the time to the hour
- Step 6 - Tell the time to the half hour