

Autumn Term

Place Value (within 10)

- Step 1 - Numbers to 20
- Step 2 - Count objects to 100 by making 10s
- Step 3 - Recognise tens and ones
- Step 4 - Use a place value chart
- Step 5 - Partition numbers to 100
- Step 6 - Write numbers to 100 in words
- Step 7 - Flexibly partition numbers to 100
- Step 8 - Write numbers to 100 in expanded form
- Step 9 - 10s on the number line to 100
- Step 10 - 10s and 1s on the number line to 100
- Step 11 - Estimate numbers on a number line
- Step 12 - Compare objects
- Step 13 - Compare numbers
- Step 14 - Order objects and numbers
- Step 15 - Count in 2s, 5s and 10s
- Step 16 - Count in 3s

Addition & Subtraction

- Step 1 - Bonds to 10
- Step 2 - Fact families - addition and subtraction bonds within 20
- Step 3 - Related facts
- Step 4 - Bonds to 100 (tens)
- Step 5 - Add and subtract 1s
- Step 6 - Add by making 10
- Step 7 - Add three 1-digit numbers
- Step 8 - Add to the next 10
- Step 9 - Add across a 10
- Step 10 - Subtract across 10
- Step 11 - Subtract from a 10
- Step 12 - Subtract a 1-digit number from a 2-digit number (across a 10)
- Step 13 - 10 more, 10 less
- Step 14 - Add and subtract 10s
- Step 15 - Add two 2-digit numbers (not across a 10)
- Step 16 - Add two 2-digit numbers (across a 10)
- Step 17 - Subtract two 2-digit numbers (not across a 10)
- Step 18 - Subtract two 2-digit numbers (across a 10)
- Step 19 - Mixed addition and subtraction
- Step 20 - Compare number sentences
- Step 21 - Missing number problems

Year 2 – Small steps

Geometry: Shape

- Step 1 - Recognise 2-D and 3-D shapes
- Step 2 - Count sides on 2-D shapes
- Step 3 - Count vertices on 2-D shapes
- Step 4 - Draw 2-D shapes
- Step 5 - Lines of symmetry on shapes
- Step 6 - Use lines of symmetry to complete shapes
- Step 7 - Sort 2-D shapes
- Step 8 - Count faces on 3-D shapes
- Step 9 - Count edges on 3-D shapes
- Step 10 - Count vertices on 3-D shapes
- Step 11 - Sort 3-D shapes
- Step 12 - Make patterns with 2-D and 3-D shapes

Spring Term

Measurement: Money

- Step 1 - Count money – pence
- Step 2 - Count money – pounds (notes and coins)
- Step 3 - Count money – pounds and pence
- Step 4 - Choose notes and coins
- Step 5 - Make the same amount
- Step 6 - Compare amounts of money
- Step 7 - Calculate with money
- Step 8 - Make a pound
- Step 9 - Find change
- Step 10 - Two-step problems

Multiplication & Division

- Step 1 - Recognise equal groups
- Step 2 - Make equal groups
- Step 3 - Add equal groups
- Step 4 - Introduce the multiplication symbol
- Step 5 - Multiplication sentences
- Step 6 - Use arrays
- Step 7 - Make equal groups - grouping
- Step 8 - Make equal groups – sharing
- Step 9 - The 2 times-table
- Step 10 - Divide by 2
- Step 11 - Doubling and halving
- Step 12 - Odd and even numbers
- Step 13 - The 10 times-table
- Step 14 - Divide by 10
- Step 15 - The 5 times-table
- Step 16 - Divide by 5
- Step 17 - The 5 and 10 times-tables

Measurement: Length & Height

- Step 1 - Measure in centimetres
- Step 2 - Measure in metres
- Step 3 - Compare lengths and heights
- Step 4 - Order lengths and heights
- Step 5 - Four operations with lengths and heights

Measurement: Mass, Capacity & Temperature

- Step 1 - Compare mass
- Step 2 - Measure in grams
- Step 3 - Measure in kilograms
- Step 4 - Four operations with mass
- Step 5 - Compare volume and capacity
- Step 6 - Measure in millilitres
- Step 7 - Measure in litres
- Step 8 - Four operations with volume and capacity
- Step 9 - Temperature

Summer Term

Fractions

- Step 1 - Introduction to parts and whole
- Step 2 - Equal and unequal parts
- Step 3 - Recognise a half
- Step 4 - Find a half
- Step 5 - Recognise a quarter
- Step 6 - Find a quarter
- Step 7 - Recognise a third
- Step 8 - Find a third
- Step 9 - Find the whole
- Step 10 - Unit fractions
- Step 11 - Non-unit fractions
- Step 12 - Recognise the equivalence of a half and two-quarters
- Step 13 - Recognise three-quarters
- Step 14 - Find three-quarters
- Step 15 - Count in fractions up to a whole

Measurement: Time

- Step 1 - O'clock and half past
- Step 2 - Quarter past and quarter to
- Step 3 - Tell the time past the hour
- Step 4 - Tell the time to the hour
- Step 5 - Tell the time to 5 minutes
- Step 6 - Minutes in an hour
- Step 7 - Hours in a day

Statistics

- Step 1 - Make tally charts
- Step 2 - Tables
- Step 3 - Block diagrams
- Step 4 - Draw pictograms (1–1)
- Step 5 - Interpret pictograms (1–1)
- Step 6 - Draw pictograms (2, 5 and 10)
- Step 7 - Interpret pictograms (2, 5 and 10)

Geometry: Position & Direction

- Step 1 - Language of position
- Step 2 - Describe movement
- Step 3 - Describe turns
- Step 4 - Describe movement and turns
- Step 5 - Shape patterns with turns