

### **As Readers and Writers...**

In English, we will use 'Stone Age Boy' by *Satoshi Kitamura* to support us in writing our own story. We will use 'The First Drawings' by *Mordicai Gerstein* to write a historical narrative based in The Stone Age.

We will use 'Fantastic Mr Fox' by *Roald Dahl* and 'Escape from Pompeii' by *Christian Balit* for inspiration for our own stories using dialogue. In our poetry unit we will write acrostic poems.

### **As Scientists...**

In Science, we will be learning about the structure of the human skeleton and how muscles work. We will then look at how skeletons differ in different animals. Finally, we will look at nutrition and the importance of eating a healthy diet.

We will also explore different rocks and soils. We will classify and group together rocks based on their appearance as well as their physical properties.

### **As Artists...**

In Art, we will be developing an understanding of shading and drawing techniques to create botanical inspired drawings.

We will also be discovering how and why our ancient ancestors made art, experimenting with natural materials to make homemade paints and playing with scale to paint on a range of surfaces.

## **Year 3 Autumn Term**

### **As Computer Scientists...**

In Computing, we will be learning how to stay safe online. We will also be developing our coding skills on Purple Mash.

### **As Respectful Citizens...**

In PSHE, we will be looking at happy and healthy relationships, focusing on being a good friend. We will also be discussing our similarities and differences and valuing and respecting each other.

### **As Philosophers...**

In RE, we will be answering the question, "Why are nature and the seasons significant for religion and worldviews?"

### **As Musicians...**

In Music, we will be learning how to use dynamics when composing and playing instruments. We will also explore pitch.

### **As Designers...**

In DT, we will be exploring pneumatic systems, then apply this understanding to design and make a pneumatic toy. We will then develop an electric museum display based on the Romans.

### **As Mathematicians...**

In Maths, we are using practical resources to support us to recognise the place value of each digit in a 3-digit number. We will be comparing and ordering numbers up to 1,000. We will move onto addition and subtraction, multiplication and division introducing formal written methods.

We will be working hard to learn and recall the 2, 3, 4, 5, 8 and 10 times tables.

### **As Athletes...**

In PE, we will be developing our fundamental skills and rehearsing our defending and attacking skills in basketball and hockey. We will also be doing yoga.

### **As Historians...**

In History, we will be looking at the chronology of mankind. We will use archaeological evidence to find out about the Stone Age, Bronze and Iron Age.

### **As Geographers...**

In Geography, we will be learning about the Earth's layers, and crust. We will study the formation and distribution of mountains, volcanoes and earthquakes.

### **As Linguists...**

In Languages, we will be introduced to French vocabulary with 'J'apprends le Francais' and 'Les couleurs et les nombres' – colours and numbers.