

### **As Readers and Writers...**

In English, we will continue to learn and apply our phonics into reading and writing.

We will be using 'We're Going on a Bear Hunt' by *Michael Rosen* as an inspiration to write our own story. We will be using 'Who did that Poo in the Zoo' by *Steve Smallman* as a hook to write a diary entry in the past tense. We will then use 'The Lighthouse Keeper's Lunch' by *Ronda Armitage* to write a setting description.

### **As Scientists...**

In Science, we will be learning about plants. We will learn about different wild and common plants and label their basic features. We will have the opportunity to plant a seed and watch it grow and change. We will learn how some plants can be grown and eaten for food.

We will also be looking at the seasonal changes in summer. Having studied all seasons, we will compare the differences between them.

### **As Artists...**

In Art, we will be creating simple three dimensional shapes and structures using paper and card. We will also be learning fibre art skills such as plaiting, threading, knotting and weaving to create three-dimensional woven artworks inspired by artist Cecilia Vicuña.

## **Year 1 Summer Term**

### **As Computer Programmers...**

In Computing, we will be learning about giving instructions (algorithms) to complete activities. We will also learn about animated books and technology outside school on Purple Mash.

### **As Respectful Citizens...**

In PSHE, we will be learning the correct names for our body parts and how we have changed since we were born. We will also be looking at jobs in the community during Money Week.

### **As Philosophers...**

In RE, we will be exploring how people with similar religion and worldviews share and celebrate their beliefs.

### **As Musicians...**

In Music, we will be learning a variety of songs with actions. The actions help us to tell the story of the song whilst keeping in time with the music.

### **As Designers...**

We will be learning about the key parts of a wheeled vehicle. We will develop an understanding of how wheels, axles and axle holders work while designing and making a moving vehicle.

### **As Mathematicians...**

In Maths, we will building on our place value knowledge to work with numbers up to 100. We will also be learning how to count in 2s, 5s and 10s.

We will be learning the difference between grouping and sharing in division by solving practical problems.

We will be building on our fractions knowledge to find quarters and learn how to tell the time to the nearest half an hour.

### **As Athletes...**

In PE, we will be developing our attacking and defending skills in a variety of net, wall and invasion games. We will also be working on athletics as well as striking and fielding games.

### **As Historians...**

In History, we will be learning how we could be heroes by finding out how explorers have changed the world. We will be investigating what makes them significant.

### **As Geographers...**

In Geography, we will be learning about what it would be like to live in Shanghai in China. We will then be comparing the human and physical features with our local area.