

	Year 3	Year 4	Year 5	Year 6
Speaking and Listening	<p>I can listen/respond to simple stories, songs and rhymes</p> <p>I can recognise and respond to sound patterns and words</p> <p>I can perform simple communicative tasks</p> <p>I can listen attentively and understand instructions</p>	<p>I can memorise and present a short spoken text</p> <p>I can listen for specific words and phrases</p> <p>I can listen for sounds, rhyme and rhythm</p> <p>I can ask and answer questions</p> <p>I can ask for help or repetition to help me understand</p>	<p>I can practise simple conversations</p> <p>I can understand and express simple opinions</p> <p>I can understand more complex sentences</p> <p>I can prepare a short presentation on a familiar topic</p>	<p>I can understand the main points in a spoken story or song</p> <p>I can give a short prepared talk which expresses opinions</p> <p>I can understand longer more complex phrases</p> <p>I can use spoken language to initiate and sustain conversations and tell stories</p>
Reading and Writing	<p>I can recognise familiar words in written form</p> <p>I can make links between phonemes/rhymes/spellings</p> <p>I can read aloud some familiar words</p> <p>I can write simple words</p> <p>I can use a word list to find words and meanings</p>	<p>I can read and understand a range of familiar phrases</p> <p>I can follow short familiar texts listening and reading at the same time</p> <p>I can read some familiar words and phrases aloud and pronounce them accurately</p> <p>I can write simple words and phrases using a model and some words from memory</p> <p>I can find words and meanings using books and glossaries</p>	<p>I can make simple sentences and short texts</p> <p>I can write words, phrases and short sentences using a reference and develop it into a paragraph</p> <p>I can re-read frequently a variety of short texts</p> <p>I can understand the main gist of a written text</p> <p>I can use a dictionary to extend my vocabulary and help me build my sentences</p>	<p>I can read and understand the main points and some detail from a short written passage</p> <p>I can identify different text types and read short authentic texts for enjoyment or information</p> <p>I can use my knowledge to manipulate language to say what I want to say</p> <p>I can use a dictionary to extend my vocabulary and help me build my sentences</p>
Intercultural Understanding	<p>I can locate countries where the language is spoken</p> <p>I know about social conventions at home and in other cultures e.g. daily routines, food traditions etc.</p> <p>I am learning about festivals and celebrations</p> <p>I know about some aspects of everyday life and compare them to my own</p> <p>I am learning about ways of travelling to different countries and about the information I need to know about the country</p>		<p>I can look at further aspects of everyday life from the perspective of someone from another country</p> <p>I can recognise similarities and differences between places</p> <p>I can compare symbols, objects and products which represent their own culture with those of another country</p> <p>I can compare attitudes towards aspects of everyday life</p> <p>I can recognise and understand some of the differences between people</p> <p>I can present some information about an aspect of culture</p>	